



I'm on task and ready to learn



**Ask** = I'm not on task or ready to learn. My teacher has asked me to correct my behaviour



**Tell** = I have not corrected my behaviour and am now disrupting learning for others. If I continue, I will need to have a restorative conversation in my time

**Restorative conversation** =  
I will have a discussion  
about my behaviour choice  
in my break time

